At this national conference, Dr. Waters presented an inspirational series of 5 lectures prepared for practicing veterinarians to provoke fresh thinking about the science behind healthy aging and the process of scientific discovery.

Dr. Waters was honored by an invitation to deliver the conference’s keynote address titled “Envisioning the Future of Medicine: Get the Words Out of Your Eyes”, in which he illustrated how the methods we use in scientific discovery and science education could be enhanced significantly by cultivating an attitude of language precision.

From 2000 to 2014, Dr. Waters served as Professor of Comparative Oncology in the School of Veterinary Medicine and Associate Director of the Center on Aging and the Life Course at Purdue University. He received his PhD from the University of Minnesota.

Dr. Waters is nationally recognized for his work on validating pet dogs as models of human aging and cancer. In 2006, he published in Scientific American “Cancer Clues from Pet Dogs”, which benchmarked for investigators and the public the science behind the field of comparative oncology.

Since 2008, he has led the research team conducting the first systematic study of exceptional longevity in pet dogs. The research hinges on the idea that pet dogs with extreme longevity—equivalent to human who live to be 100 years old—offer a valuable scientific opportunity to uncover important clues to understanding what it takes for pets and people to age more successfully and avoid cancer.

In 2010, Dr. Waters’ first cross-country scientific expedition to study the oldest-living Rottweilers in their homes ("The Old Grey Muzzle Tour") was featured in USA Today and Good Morning America. His 2013 TEDx talk “The Oldest Dogs as Our Greatest Teachers: Get the Words Out of Your Eyes” highlights the innovation of studying the oldest-old pet dogs and underscores how our use of language not only limits scientific discovery but also how we respond to new information.
Lecture One

THE BIOLOGY OF AGING: YOU CAN’T THINK CRITICALLY ABOUT NOTHING

David J. Waters, DVM, PhD

Objectives: To understand critical issues in the biology of aging, and how these concepts impact the goal of extending healthy longevity in pets and people

Summary: It is an unfortunate fact that no veterinarian receives training in the biology of aging as part of their DVM curriculum. As a result, the profession is ill-equipped to constructively debate the pros and cons of new advances in anti-aging medicine. This lecture will provide an informative overview of critical issues in the biology of aging that are expected to impact the goal of extending the healthy longevity of pets and people during the next decade.

References

Lecture Two

SUCCESSFUL AGING: THE CHALLENGE OF PROMOTING HEALTH IN A U-SHAPED WORLD

David J. Waters, DVM, PhD

Objectives: To understand that the deep-rooted metaphor “more is better” is a significant obstacle to finding and to communicating those interventions that really can promote successful aging.

Summary: The perception that is pervasive among the public is that, when it comes to using “good things” like dietary supplements, more is better. However, a growing body of scientific evidence suggests that this is just not how biology works — the world is U-shaped. This lecture will expose the deep-rooted metaphor “more is better” as a significant obstacle to communicating the interventions that really can promote health. If our goal is successful aging, then we must learn to think U-shaped.

References

Lecture Three

BEYOND REPRODUCTION: RE-CONCEPTUALIZING OVARIES
AND HEALTHY LONGEevity

David J. Waters, DVM, PhD

Objectives: To understand the association between timing of spaying and healthy longevity in pet dogs and to examine evidence that supports a new line of thinking: Ovaries are part of a system that promotes longevity.

Summary: Conventional wisdom says spaying (ovariohysterectomy) promotes health. However, recent evidence from 3 different species — dog, human, mouse — points to a potentially contradictory conclusion: Ovaries are part of a system that promotes healthy longevity. This lecture will take a look at this experimental evidence, encouraging a systems thinking approach that lends fresh perspective to the timing-of-spaying debate.

References

2. Waters DJ, et al. Probing the perils of dichotomous binning: how categorizing female dogs as spayed or intact can misinform our assumptions about the lifelong health consequences of ovariohysterectomy. Theriogenology 2011; 76: 1496-1500.
Lecture Four

THE AGING-CANCER CONNECTION: IMPLICATIONS FOR CANCER PREVENTION

David J. Waters, DVM, PhD

Objectives: To understand the relationship between aging and cancer incidence and cancer aggressiveness, and to examine the cancer resistance observed among the oldest-old

Summary: The aging-cancer intersection is surprisingly underexplored territory — few aging researchers know much about cancer, few cancer researchers know much about aging. This lecture will explore the relationship between: aging and the risk for cancer development; aging and the clinical aggressiveness of resultant cancers. Moreover, the observation that the oldest-old are resistant to cancer — a paradox shared by both dogs and humans — creates a unique opportunity to better understand the factors that favor cancer resistance. This lecture will emphasize how realizing progress in the aging-cancer intersection will be a key to developing smarter strategies for achieving a reduction in cancer mortality.

References
CELEBRATING YOUR UNFINISHEDNESS: A PERSPECTIVE ON PERSONAL PERFORMANCE AND THE AIMS OF EDUCATION

David J. Waters, DVM, PhD

Objectives: To understand key attitudes underemphasized in veterinary training that promote self-renewal and peak personal performance, and how developing dialogic self-awareness can raise the quality of our thinking, making us better equipped as discoverers and educators.

Summary: Creative excellence in discovery, education, and communication demands stamina and openmindedness. Stamina requires renewal, yet few opportunities for self-renewal are built into most workplaces. And as experts, our openmindedness is often stifled by our own sense of finishedness. This lecture will lay out a strategy for sustained renewal and creative excellence: Each person assembling a gallery of hand-picked intellectual heroes to serve as their life-long teachers. It will argue that tethering oneself to intellectual heroes does not limit one’s creative potential but instead achieves exactly the opposite effect — enabling one to see and reach their own greatest potential. By strengthening the habit of strategic tethering, we situate an active, partially guided search for self-renewal and a heightened receptivity to new ideas at the very core of achieving excellence in the research-education space. The lecture will provide fresh insights into the skills and attitudes of peak performance that can make us better educators — educating our clients, our colleagues, ourselves.

References